

1 Write down five questions you could ask related to museums using the words below. Remember that the questions should be general rather than specific.

- a What _____?
- b When _____?
- c Who _____?
- d How _____?
- e Do _____?

Discuss your questions with a partner.

2 Working with a different partner, discuss the following questions:

- What do you think makes a good museum?
- How could the teaching of history in schools be improved?
- Do you agree that learning about the past is important for our future?
- What was the most important moment in the history of the twentieth century?
- What has been the most important moment in your life so far?
- What items from our lives today will be in the history museums of the future?

3 Watch Christina and Paolo doing Part 4 of the Speaking paper. Match the questions with the answers given.

- | | |
|---|--|
| 1 Paolo? | a Sure. We already have robot vacuum cleaners ... |
| 2 How could teaching of history in schools be improved? | b Well, I think the landing on the moon was important, but ... |
| 3 What was the most important moment in the history of the twentieth century? | c Well, I haven't really thought about it before ... |
| 4 What do you think Paolo? | d I think ideas like the medieval fair are good ... |
| 5 Don't you agree? | e Yes, you're right, but ... |
| 6 Do you really think a robot could do all of our ironing for us? | f Well, er, I'm not really sure ... |

4 Answer the following questions.

- a Who involves the other student more?

- b What fillers do Christina and Paolo use when they need thinking time?

5 Work with a different partner and repeat Exercise 2. Try to improve your performance.

Don't forget!

- Use a range of language to express your opinion. Ask your partner for their opinion too.
- Use fillers to buy time and gather your thoughts.
- Develop your answer by giving reasons and examples for your opinion.